

# Washington College Fact Book 2022-2023



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## Washington College Quick Facts, 2022-23

Enrollments Fall 2022	TOTAL	FULL TIME	PART TIME
Undergraduates			
Matriculated	935	928	7
Non-Matriculated	20	13	7
Total Undergraduates	955	941	14

Undergraduate International Students	
Matriculated	27
Exchange	13
Total countries represented	23

Undergraduate Ethnicity Status	TOTAL	PCT	FULL TIME	PART TIME
Native-American	5	0.5%	5	0
Asian-American	31	3.3%	31	0
African-American	108	11.6%	106	2
Hispanic-American	81	8.7%	81	0
More than one race	0	0.0%	0	0
Hawaiian-Pacific Islander	2	0.2%	2	0
Asian-Pacific Islander	0	0.0%	0	0
White	603	64.5%	600	3
Other / Unknown	78	8.3%	78	0
Non-Resident	27	2.9%	25	2
TOTAL	935	100%	928	7
Total Underrepresented Populations	227	24.3%	225	2

Note: Counts include matriculated undergraduates only.

Undergraduates Receiving Financial Aid	TOTAL	PCT
First-Time First-Year Cohort	230	99.6%
Matriculated Full-time Students	908	97.8%

Degrees Awarded 2021-22	TOTAL
Bachelor of Arts	179
Bachelor of Science	61

Note: Counts do not include double majors.

Washington College Fall 2022 Faculty	TOTAL
Total WC Full-Time Instructional Faculty	94
Total WC Part-Time Instructional Faculty	48
Tenured / Tenure Track with Terminal Degree	100%

## MISSION STATEMENT

***Washington College challenges and inspires emerging citizen leaders to discover lives of purpose and passion.***

We share these values of our founding patron, George Washington: integrity, determination, curiosity, civility, leadership, and moral courage. We offer academic rigor and self-discovery in a supportive, residential community of well-qualified, diverse, and motivated individuals. We develop in our students habits of analytic thought and clear communication, aesthetic insight, ethical sensitivity, and civic responsibility.

Unhurried conversation and close connections with an exceptional faculty and staff complement a broad curriculum of study. A beautiful campus, ready access to exciting cities and the Chesapeake Bay, and engagement with cultures and communities locally and around the world afford our students ample resources and opportunities for personal exploration and shared challenges.

We prepare our students for rich and fulfilling lives; for myriad and unpredictable opportunities; for a lifetime of learning, leadership, and productive endeavor.

***The enduring values of Washington College – critical thinking, effective communication, and moral courage – move the world.***

**Washington College**  
**Washington College**  
**Board of Visitors and Governors**  
**2022-2023**

**Executive Officers**

Stephen T. Golding '72 P'05, Chair  
William J. Harvey P'10, Vice Chair  
Richard D. Wood III '91, Vice Chair  
Richard L. Creighton '73, Immediate Past Vice Chair  
Valarie A. Sheppard '86, Secretary  
Richard T. Wheeler '86, Treasurer  
Michael J. Sosulski, President

**Board Members**

Regis Antonin de Ramel '97  
Thad Bench P'18  
Marc G. Bunting  
Norris W. Commodore, Jr. '73  
Rebecca Corbin '00  
Richard L. Creighton '73  
Thomas C. Crouse, Jr. '59  
H. Lawrence Culp, Jr. '85  
Ryder Daniels '90  
L. Myrton Gaines II '78  
Michelle Gibbons-Neff '95  
Stephen T. Golding '72 P'05  
Margaret S. Jacks '97  
Kirk B. Johnson  
Hong Jim Lim '91  
Peter Maller '90

William S. Miller P'14  
Edward P. Nordberg '82  
Bert W. Rein  
Brandon Riker '10  
Laura Salladin '85  
Nayef H. Samhat  
Hugh Sherman  
Daryl L. Swanstrom '69  
John H. Timken '03  
Donald C. Tomasso P'98  
Deborah Moxley Turner '77  
Janice D. Walker '85  
Beth Warehime '13  
Richard T. Wheeler '86  
Richard D. Wood III '91  
Michael Woodfolk '88

**Emeritus Members**

Jeannie P. Baliles '62  
Margaret R. Bennett  
Barbara T. Cromwell '55  
Jack S. Griswold P'94 H'07  
Christian Havemeyer  
Ann Horner '80  
Charles Lewis Lea, Jr.  
Craig Lewis P'79 GP'05

Thomas J Maher P'83 P'85  
John A. Moag, Jr. '77  
Zung Nguyen '77  
Geoffrey M. Rogers, '80 P'06  
B. Francis Saul II H '08  
Mark A. Schulman '67  
Linda J Spire  
Jackson Stenger '49

**Washington College**  
**Senior Staff**  
**2022-2023**

Michael Sosulski	President
Victor Sensenig	Chief of Staff and Vice President for Planning and Policy
Michael Harvey	Interim Provost and Dean of the College
Sarah Feyerherm	Vice President of Student Affairs
Jonnie Johnson	Vice President of Enrollment Management
Ed Patrick	Vice President of Finance and Administration
Susie Chase	Vice President of College Advancement
Brian Speer	Vice President for Marketing and Communication
Alisha Knight	Associate Provost for Diversity and Inclusion and Senior Equity Officer
Mary Alice Ball	Dean of Library and Academic Technology
Chee Lee	Director of Human Resources
Thad Moore	Associate Vice President and Director of Athletics

## Washington College Admissions Statistics: Fall 2018 through Fall 2022

		Fall Term				
		2018	2019	2020	2021	2022
FRESHMEN	Applied	3,637	2,225	2,907	2,933	2,554
	Accepted	3,412	2,055	2,331	2,032	1,911
	% Accepted	94%	92%	80%	69%	75%
	Enrolled	310	325	260	263	231
	% Enrolled	9%	16%	11%	13%	12%
TRANSFERS	Applied	98	68	62	106	69
	Accepted	52	61	46	34	51
	% Accepted	53%	90%	74%	32%	74%
	Enrolled	20	24	15	12	24
	% Enrolled	38%	39%	33%	35%	47%
TOTAL	Total Applied	3,735	2,293	2,969	3,039	2,623
	Total Accepted	3,464	2,116	2,377	2,066	1,962
	% Accepted	93%	92%	80%	68%	75%
	Total Enrolled	330	349	275	275	255
	% Enrolled	10%	16%	12%	13%	13%

## Washington College Freshmen Admissions Profile: Fall 2018 through Fall 2022

Academic and Demographic Characteristics	Fall Term				
	2018	2019	2020	2021	2022
Mean SAT Verbal	603	604	598	636	653
Mean SAT Math	579	586	575	620	627
Mean SAT Total	1187	1185	1173	1252	1270
Percent Submitting SAT Scores	81%	74%	78%	25%	28%
Mean High School GPA	3.62	3.61	3.69	3.71	3.75
Maryland Residents	41%	40%	43%	40%	44%
Out-Of-State Residents	59%	60%	57%	60%	56%
Female	60%	62%	61%	55%	58%
Male	40%	38%	39%	45%	42%

Source: Admissions Office

**Washington College First-time Freshmen  
Underrepresented populations and International Student Admissions Statistics**

		Fall Term				
		2018	2019	2020	2021	2022
ASIAN	Applied	364	280	172	190	158
	Accepted	234	221	158	149	138
	% Accepted	64%	79%	92%	78%	87%
	Enrolled	8	12	9	11	8
	% Enrolled	3%	5%	6%	7%	6%
		2018	2019	2020	2021	2022
BLACK	Applied	990	641	590	758	665
	Accepted	455	436	413	500	488
	% Accepted	46%	68%	70%	66%	73%
	Enrolled	42	39	28	25	36
	% Enrolled	9%	9%	7%	5%	7%
		2018	2019	2020	2021	2022
HISPANIC	Applied	339	318	343	378	332
	Accepted	236	252	279	283	291
	% Accepted	70%	79%	81%	75%	88%
	Enrolled	18	26	24	23	25
	% Enrolled	8%	10%	9%	8%	9%
		2018	2019	2020	2021	2022
OTHER/ UNKNOWN	Applied	253	228	195	265	221
	Accepted	130	170	133	167	156
	% Accepted	51%	75%	68%	63%	71%
	Enrolled	10	35	30	27	21
	% Enrolled	8%	21%	23%	16%	13%
		2018	2019	2020	2021	2022
INTERNATION	Applied	286	271	361	385	493
	Accepted	105	178	241	36	47
	% Accepted	37%	66%	67%	9%	10%
	Enrolled	4	8	9	5	6
	% Enrolled	4%	4%	4%	14%	13%
		2018	2019	2019	2020	2022
FIRST-YEAR STUDENT ENROLLMENT TOTALS		2018	2019	2019	2020	2022
Underrepresented Populations		20%	25%	21%	21%	22%
International Citizens		4%	4%	4%	14%	13%

\*Students may be counted in multiple categories

Source: Admissions Office



## Geographic Distribution of Freshman Class

	Fall Term				
	2018	2019	2020	2021	2022
<b>Total Freshmen</b>	<b>310</b>	<b>325</b>	<b>260</b>	<b>260</b>	<b>231</b>
<b>Region</b>					
<b>Mid-Atlantic</b>					
Maryland	126	131	111	104	101
Delaware	32	33	30	25	24
New Jersey	38	37	20	25	20
New York	5	9	10	6	7
Pennsylvania	41	41	22	44	26
Washington DC	4	3	1	2	1
<b>Total Mid-Atlantic</b>	<b>246</b>	<b>254</b>	<b>194</b>	<b>206</b>	<b>179</b>
% of Total	79%	78%	75%	80%	77%
<b>New England</b>					
Connecticut	6	9	2	3	0
Massachusetts	7	4	10	1	1
Maine	0	2	0	0	1
New Hampshire	0	2	1	1	0
Rhode Island	0	0	1	2	1
Vermont	0	0	0	0	0
<b>Total New England</b>	<b>13</b>	<b>17</b>	<b>14</b>	<b>7</b>	<b>3</b>
% of Total	4%	5%	5%	3%	1%
<b>South</b>					
Total South	28	33	30	24	23
% of Total	9%	10%	12%	9%	10%
<b>West /Southwest</b>					
Total West/Southwest	14	7	7	9	8
% of Total	5%	2%	3%	3%	3%
<b>Mid-west</b>					
Total Mid-West	4	5	4	9	7
% of Total	1%	2%	2%	3%	3%
<b>U.S. Territories &amp; Foreign Countries</b>					
Total from region	5	9	11	3	11
% of Total	2%	3%	4%	1%	5%

Source: Office of Institutional Research

**Matriculated Undergraduates  
Enrollment by Full or Part-time Status**

Enrollment Status	Fall Term				
	2018	2019	2020	2021	2022
Full-Time	1334	1253	1075	1004	928
Percent	99.4%	98.9%	99.2%	99.2%	99%
Part-Time	8	14	9	6	7
Percent	0.6%	1.1%	0.8%	0.8%	0.3%
Total Headcount	1342	1267	1084	1010	935
<b>Full-time Equivalent</b>	<b>1336.7</b>	<b>1257.7</b>	<b>1078.0</b>	<b>1006.0</b>	<b>930.3</b>

**Matriculated Undergraduates  
Enrollment by Class Level and Gender**

Enrollment Status	Fall Term				
	2018	2019	2020	2021	2022
<b>Freshmen</b>	<b>318</b>	<b>345</b>	<b>288</b>	<b>298</b>	<b>251</b>
Men	136	140	116	143	113
Women	182	205	172	155	138
<b>Sophomores</b>	<b>358</b>	<b>269</b>	<b>263</b>	<b>238</b>	<b>244</b>
Men	147	108	95	96	109
Women	210	161	168	142	135
Other/Unknown	1				
<b>Juniors</b>	<b>348</b>	<b>316</b>	<b>251</b>	<b>240</b>	<b>212</b>
Men	143	120	101	87	83
Women	205	196	150	153	128
Other/Unknown					1
<b>Seniors</b>	<b>318</b>	<b>337</b>	<b>282</b>	<b>234</b>	<b>228</b>
Men	125	196	107	97	87
Women	193	141	175	137	141
<b>Total Enrollment</b>	<b>1342</b>	<b>1267</b>	<b>1084</b>	<b>1010</b>	<b>935</b>
Men	551	564	419	423	392
Women	790	703	665	587	542
Other/Unknown	1				1

Note: Counts above exclude students exclusively auditing classes.

Source: Office of Institutional Research

## Undergraduate International Students at Washington College by Country

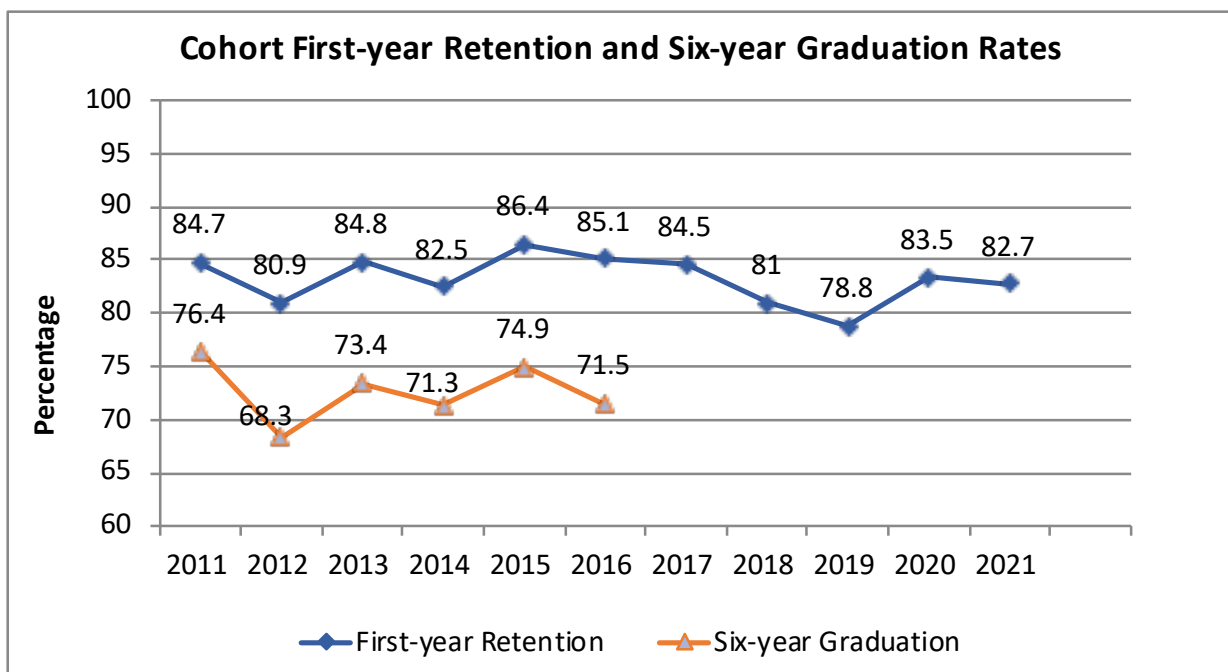
Country	Fall 2022		
	Matriculated (Visa)	Exchange	Total
Australia	1		1
Austria	1		1
Argentina		1	1
Cameroon	1		1
Canada	1		1
China & Hong Kong	3		3
Ecuador	1	1	2
Estonia	1		1
France		1	1
Germany		2	2
India	8		8
Iran	1		1
Japan	2	1	3
Kenya	1		1
Korea		1	1
Morocco		1	1
Netherlands		2	2
Russia	1		1
Rwanda	2		2
South Africa	1		1
UK		3	3
Uzbekistan	1		1
Vietnam	1		1
<b>Total</b>	<b>27</b>	<b>13</b>	<b>40</b>

Note: Counts include students with Nonresident Status and Visiting Exchange classification.

Source: Office of Institutional Research and Assessment

## Retention and Graduation Rates of First-time, Full-time Cohorts

Entering Fall Term	Retention Rates					Graduation Rates				
	1st Fall	2nd Fall	3rd Fall	4th Fall	Enr 5th Sem	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	Total
2013 N	349	296	269	257	16	4	241	256	256	257
% retention	100.0%	84.8%	77.1%	74.8%	4.6%	1.1%	69.1%	73.4%	73.4%	73.6%
2014 N	387*	320	294	271	5	10	270	275	276	276
% retention	100.0%	82.7%	76.0%	72.6%	1.3%	2.6%	69.8%	71.1%	71.3%	71.3%
2015 N	391	338	311	289	17	11	277	292	293	293
% retention	100.0%	86.4%	79.5%	76.7%	4%	2.81%	70.8%	74.7%	74.9%	74.9%
2016 N	410	349	311	298	17	5	274	292	293	
% retention	100.0%	85.1%	75.9%	73.9%	4.1%	1.2%	66.8%	71.2%	71.5%	
2017 N	367*	310	281	258	20	10	244	269		
% retention	100.0%	84.5%	76.6%	73.0%	5.4%	2.7%	64%	73.3%		
2018 N	309*	251	216	208	13	6	190			
% retention	100.0%	81.2%	69.9%	69.3%	4.2%	1.9%	61.5%			
2019 N	325	256	233	208		9				
% retention	100.0%	78.8%	71.7%	66.8%		2.8%				
2020 N	260	218	192							
% retention	100.0%	83.8%	73.8%							
2021 N	260	215								
% retention	100.0%	82.7%								
2022 N	231									
% retention	100.0%									



\*Original 2014 Fall Freshman Cohort reduced by one student from 388 to 387 for a federal allowable exclusion

\*Original 2017 Fall Freshman Cohort reduced by one student from 368 to 367 for a federal allowable exclusion

\*Original 2018 Fall Freshman Cohort reduced by one student from 310 to 309 for a federal allowable exclusion

Source: Office of Institutional Research and Assessment

**Washington College Undergraduate Degrees Awarded by Major (17FA-22SU)**

	2017-18			2018-19			2019-20			2020-2021			2021-2022		
	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total
<b>Bachelor of Arts</b>															
American Studies	1		1	4		4	1		1	2		2	1		1
Anthropology	8	6	14	9	3	12	4	3	7	3		3	4	4	8
Art	5	3	8	3	3	6	3	3	6	2	2	4	3	1	4
Business Management	64	6	70	49	15	64	52	8	60	33	6	39	45	5	50
Computer Science	7	1	8	12	5	17	9	2	11	10	5	15	9	2	11
Communication and Media Studies				3	1	4	8	5	13	10	3	13	5	2	7
Economics	19	4	23	29	11	40	28	4	32	22	7	29	12	7	19
English	22		22	21	7	28	19	2	21	18	2	20	15	3	18
Environmental Studies	17	1	18	10	1	11	13		13	6		6	9		9
French		1	1	2	2	4	1	4	5			0	1		1
German		1	1	1	3	4	2		2			0	0	2	2
History	13	2	15	10	1	11	12	3	15	9	4	13	12		12
Human Development	9		9	10	2	12	9		9	11	1	12	4	1	5
Humanities			0	1		1			0	3		3	1	1	2
Intercultural Studies			0	1		1			0			0	1		1
International Studies	13	1	14	12	3	15	5		5	5	1	6	5	1	6
Liberal Arts												0	0		0
Mathematics	4	4	8	5	6	11	4	9	13		1	1	0	4	4
Music	5	2	7	6		6	6	1	7	7	2	9	2		2
Philosophy	3	1	4	1		1	3	2	5	3	4	7	4	2	6
Political Science	17	3	20	13	3	16	18	3	21	17	2	19	16	4	20
Psychology	23	2	25	30	1	31	26	4	30	23	3	26	23		23
Sociology	6	4	10	7	5	12	12	5	17	10	5	15	8	1	9
Spanish - Hisp. Studies	1		1	2	1	3	3	4	7	4	4	8	1	2	3
Student Designed			0			0			0			0	0		0
Theatre	7	1	8	4	2	6	4	3	7	4	1	5	1	1	2
<b>B.A. Totals</b>	<b>244</b>	<b>43</b>	<b>287</b>	<b>245</b>	<b>75</b>	<b>320</b>	<b>242</b>	<b>65</b>	<b>307</b>	<b>202</b>	<b>53</b>	<b>255</b>	<b>182</b>	<b>43</b>	<b>225</b>
<b>Bachelor of Science</b>															
Biology	51	2	53	41	3	44	44		44	31	3	34	25	1	26
Biochemistry/Biophysics and Molecular Biology										3		3	3		3
Chemistry	5	1	6	6	3	9	8	5	13	15	2	17	5		5
Environmental Science	5	2	7	12	3	15	12		12	12	2	14	10	1	11
Mathematics										6	1	7	3		3
Physics	4		4	8		8	12		12	7		7	8		8
Psychology	10	1	11	5	1	6	12		12	10	1	11	7	4	11
<b>B.S. Totals</b>	<b>75</b>	<b>6</b>	<b>81</b>	<b>72</b>	<b>10</b>	<b>82</b>	<b>88</b>	<b>5</b>	<b>93</b>	<b>84</b>	<b>9</b>	<b>93</b>	<b>61</b>	<b>6</b>	<b>67</b>
<b>Total B.A. &amp; B.S.</b>	<b>319</b>	<b>49</b>	<b>368</b>	<b>317</b>	<b>85</b>	<b>402</b>	<b>330</b>	<b>70</b>	<b>400</b>	<b>286</b>	<b>62</b>	<b>348</b>	<b>243</b>	<b>49</b>	<b>292</b>

## Washington College Undergraduate Minors Awarded (17FA-22SU)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Accounting			2	5	8
Accounting and Finance	3	6	3	4	
African Studies		1			
Arts Management and Entrepreneurship			2	3	1
Anthropology	5	6	6	3	5
Art and Art History	2	3	8	4	7
Asian Studies		6	2	3	3
Biology	5	6	6	9	4
Black Studies	1	1		5	6
Business	13	16	13	10	5
Chemistry	24	15	16	15	14
Chesapeake Regional Studies		5	11	7	4
Communications and Media Studies			3	3	3
Creative Writing	13	17	11	14	10
Computer Science	3	2	3	4	2
Dance	3	4	2	1	2
Data Analytics					3
Economics	18	18	10	8	10
English	6	4	3	6	2
Earth & Planetary Science		2	1		1
Ethnomusicology	2	2	2	2	
European Studies		9	4	3	2
Finance			4	8	16
French Studies	3	7	3		1
Global Business Studies		1			4
Gender Studies	5	2	2		3
German Studies		3	3	2	1
History	4	6	5	4	1
Hispanic Studies	11	16	4	6	4
International Business			2	3	2
Information Systems	3	5	5	6	5
Journalism, Editing, and Publishing		4	7	9	6
Justice, Law, and Society	6	10	9	7	2
Latin American Studies		2	3	3	1
Mathematics	6	4	10	5	5
Medieval and Early Modern Studies		2			2
Marketing	40	27	28	18	21
Marketing and Finance					2
Music	3	1	10	2	4
Near Eastern Studies		1			1
Peace and Conflict Studies		3	2	2	1
Philosophy	4	4	1	3	8
Public Health	5	14	19	16	18
Physics			1		
Political Science	7	5	5	1	3
Psychology	14	7	15	23	10
Religion	4		1	1	1
Secondary Education	11	6	13	10	14
Sociology	8	8	8	10	9
Theatre	2	5	5	4	1
<b>Totals</b>	<b>234</b>	<b>266</b>	<b>273</b>	<b>252</b>	<b>238</b>

## Washington College Undergraduate Concentrations (17FA-22SU)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Accounting and Finance	15	14	18	5	
African Studies	3				
Arts and Production		2	4	6	2
Art History	1				1
Asian Studies	3				
Biochemistry	3	2	1		
Behavioral Neuroscience	11	6	14	10	9
Business and Organizational Communications		1	5	3	1
Clinical Counseling Psychology	16	16	22	16	19
Chesapeake Regional Studies	4				
European Studies	3				
Film Studies		1	2	2	2
Global Business Studies	3				
Identity and Culture			2	2	2
Latin American Studies		1			
Near Eastern Studies	2				
Peace and Conflict Studies	4				2
Social Welfare	2		1	1	2
Studio Art	6	6	5	5	3
<b>Totals</b>	<b>76</b>	<b>49</b>	<b>74</b>	<b>50</b>	<b>43</b>

## Academic Honors: Dean's List

	2017-18		2018-19		2019-20*		2020-2021		2021-2022	
	Fall	Spring	Fall	Spring	Fall	Spring*	Fall	Spring	Fall	Spring
Freshman Class										
Men	37	27	33	21	30		39	32	44	32
Women	90	55	70	56	86		85	59	73	42
Other/Unknown	1									
Sophomore Class										
Men	40	45	35	40	35		35	46	36	38
Women	100	96	88	69	66		97	72	82	55
Junior Class										
Men	46	39	52	45	36		47	43	37	34
Women	94	89	117	98	86		91	93	76	80
Senior Class										
Men	41	61	50	70	58		50	68	47	55
Women	95	136	112	145	124		121	149	90	125
Other/Unknown					1					
All Undergraduates										
Men	164	172	170	176	159		171	189	164	159
Women	379	376	387	368	362		394	373	321	302
Other/Unknown	1		0		1					
Total Dean's List	544	548	557	544	522		565	562	485	461
All Matriculated Undergraduates	1449	1384	1449	1384	1267		1084	1022	1010	957
Dean's List as Percent of Total	38%	40%	38%	39%	41%		52%	55%	48%	48%

Note: Dean's List requires a semester GPA of at least 3.5; three or more courses, and no D's or F's. Counts include matriculated undergraduates only.

\*There was no Dean's list in Spring 2020 due to the COVID19 pandemic

## Academic Honors: Summa, Magna, and Cum Laude and Major Prize Recipients

	2018	2019	2020	2021	2022
Summa Cum Laude	19	29	24	40	40
Magna Cum Laude	17	36	35	26	25
Cum Laude	27	30	27	22	25

Year	George Washington Medal	Year	Sophie Kerr Prize
2015	Madelyn N. Zins	2015	Alexander R. Vidiani
2016	Hjordis Lorenz	2016	Reilly Cox
2017	Alex Aiello Roberts	2017	Catalina Righter
2018	Michael A DeMaio	2018	Caroline L Harvey
2019	Kelsey Nicole McNaul	2019	Shannon Moran
2020	Lauren Elizabeth Frick	2020	Mary Sprague
2021	Elizabeth Anne Lilly	2021	Justin Thomas Nash
2022	Tegan McBride	2022	Teddy L. Friedline

Source: Office of Institutional Research



## Varsity Athletic Participation

MEN	2017-18	2018-19	2019-20	2020-21	2021-22
Baseball (1919)	37	45	43	41	43
Basketball (1947)	16	16	13	16	17
Lacrosse (1928)	50	46	38	37	41
Rowing (1974)	19	20	18	21	19
Soccer (1947)	32	29	28	31	29
Swimming (1990)	20	16	9	8	16
Tennis (1947)	10	7	8	4	11
TOTALS	184	179	157	158	176

WOMEN	2017-18	2018-19	2019-20	2020-21	2021-22
Basketball (1993)	17	15	16	14	13
Field Hockey (1984)	25	24	23	20	20
Lacrosse (1981)	21	22	20	20	21
Rowing (1974)	28	29	44	37	35
Soccer (1998)	22	24	26	24	24
Softball (1977)	20	18	19	11	13
Swimming (1985)	16	19	18	15	22
Tennis (1974)	10	7	9	6	6
Volleyball (1976)	16	15	14	15	12
TOTALS	175	173	189	162	166

CO-ED	2017-18	2018-19	2019-20	2020-21	2021-22
Co-ed Sailing (1997)	M 6 W 6	M 5 W 2	M 6 W 3	M 4 W 1	M 10 W 7
Trap and Skeet (2018)		M 7 W 4	M 9 W 3	M 8 W 4	M 8 W 4

Total Participants*	371	370	367	341	371
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\*Note: Students participating in more than one sport are counted more than once.

Source: Washington College Athletic Department

## FALL 2022 UNDERGRADUATE INSTRUCTIONAL FACULTY ROSTER

Tenure-Track Faculty						Non-Tenure Track		
Full-time = 80		Part-time = 7				Full-time = 14		Part-time = 41
Full Professor	Tenured	Associate Professor	Tenured	Assistant Professor	Tenured	Assistant Professor	Full-time Staff	Part-time, cont.
Daigle, Dale J	Y	Lobo, Austin	Y	Arradondo, Sarah (PL)	N	Abdur-Rahman, S	Part-time Lecturer	Lecturer
Daniels, Lisa	Y	Markin, Julie	Y	Bard, Jeremy	N	Barnet, Joseph	Andrews, Jesse	Rockland, David
DeProspero, Richard	Y	Mayer, Adalbert	Y	Bhambhwani, Siddharth	N	Brown, Stephanie	Bateman, Hilary	Segade, Fernando
<i>DeProspero, Richard Knight, Alisha (PT)</i>	Y	McCabe, Matthew	Y	Bible, Jillian	N	Kochli, Daniel	Bishop, Raven	Sommerfeld, Polly
Littlefield, Lauren	Y	McKillop, Kevin	Y	Charles, Katherine	N	Lee, Raymond	Counihan, Erin	Steele, Jonathan
Lynch, Robert	Y	Miller, Kenneth	Y	Clarke-De Reza, Sara	N	Lemke, Tobias (PT)	Cross, Nancy	Umhau, Bennett
Marteel-Parrish, Anne	Y	Murphy, Tia	Y	Conlin, Sarah	N	Manna, Karen	Gladden, Tara	Young, Lance
McCollum, Jonathan	Y	O'Connor, Elizabeth	Y	Feinberg, Gabriel (PL)	N	McNiece, Hugh Wray	Goodheart, Adam	
Meehan, Sean (S)	Y	Ponti, Martin	Y	Garcia, Nicholas (JL)	N	Moreno, Rebeca (PT)	Johnson, Michelle	
Oros, Andrew	Y	Poulsen, Dylan	Y	Grosse, Meghan	N	Raut, Digesh	Kesey, Roy	
Ramsey, Shaun	Y	Prud'homme, Joseph	Y	Hickel, Flavio	N	Rudawska, Edyta	Thuecks, Suzanne	
Reynolds, Mindy	Y	Putnam Rankin, Caddie	Y	Jhunjhunwala, Tanushree	N	Thomas, LaRonika	Rodriguez, Rachel	
Wade, Christine	Y	Rinehimer, Jennie	Y	Le Bon, Caroline	N			
Wilson, Carol	Y	Rydel, Courtney	Y	May, Daniel	N			
		<i>Schweitzer, Kenneth (PT)</i>	Y	Misra, Mala	N	Instructors	Part-time Lecturer	
		Scott, Brian	Y	Reiling, Carrie (JL)	N	Bauer, Joseph		
Associate Professor		Shad, Tahir	Y	Shrestha, Suyog	N	Green, J. Ernes	Bookbinder, Richard	
Anderson, Erin	Y	Sherman Wakeley, Leslie	Y	Song, Bin	N	Moyer-Taylor, Betsy	Chisholm, Amelia	
<i>Benson, Jennifer (PT)</i>	Y	Sorrentino, Janet	Y	Stacy, Emerald	N	Park, Woobin	Coppage, Marlo	
Black, Clayton	Y	Steinmetz, Emily	Y	Tirrell, Jordan	N		Councell, Angela	
Bunten, Bridget	Y	Thuecks, Derek	Y	Vich Llompart, Maria	N	Librarians	Dion, Noah	
Casado Presa, Cristina	Y	Tilghman, Benjamin	Y	Wanat, Jennifer	N	Ball, Mary Alice	Evans, Joseph	
Connaughton, Martin	Y	Tsai, Hui-Ju	Y	Weil, Audrey	N	Arnold, Cori Lynn (PT instructor)	Foster, Sherri	
Deanda-Camacho, Elena	Y	Tsui, Aileen	Y			Baker, Alexandria	Golden, Diana	
Durso, Rachel	Y	Van Meter, Robin	Y			Banyas, Kelly	Green, Ernest A.	
Fox, Rebecca	Y	Verville, Kathleen	Y			Boothby Rice, Andrea	Hughes, Katherine	
Gibson, Cynthia	Y	Vowels, Susan (P)	Y			Sheldon, Lindsay	Kesner, Lori	
Grewling, Nicole	Y	Weigel, Peter	Y				Kloetzli, Eden	
<i>Hall, James (PT)</i>	Y	Wills, Julie	Y				Leigh, Thomas	
Harvey, Heather	Y	Wilson, Kyle	Y			Teaching Fellows	Locker, James	
<i>Harvey, Michael (PT)</i>	Y	Yost, Elizabeth				Nunn, Alexandria (PT)	McCollum, Kimberly	
Hull, David	Y					(Sophie Kerr Writer in Residence)	Mlodzianowski, Joshua	
<i>Kehm, Karl (PT)</i>	Y						Park, Kristen	
Krochmal, Aaron	Y						Plewinski, Eric	
<i>Lampman, Aaron (PT)</i>	Y						Poethke, Madeline	
Leupold, John	Y						Primiani, Daniel	

% Tenured (Full): 14/14=100%    % Tenured (Assoc): 50/50=100%    % Tenured (Asst): 0/23=0%

Key: (S) Sabbatical (L) Leave (PL) Parental Leave (JL) Jr. Leave (P) Personal (PT) Part Time

\*Only Instructional faculty are counted in totals

Source: Office of the Provost and Dean of the College and Human Resources

## Fall 2022 - Full-Time Faculty Breakdown

### 1. Full-time Faculty by Rank and Gender

	Female	Male	Total
Full Professors	6	7	13
Associate Professors	26	18	44
Assistant Professors	14	9	23
Non-Tenure Track	13	7	20
<b>TOTAL</b>	<b>59</b>	<b>41</b>	<b>100</b>

### 2. Full-time Faculty by Rank, Race, and Gender

	Asian		Black		Hispanic		White		Other/Unknown		Total
	F	M	F	M	F	M	F	M	F	M	
Full Professors							6	7			
Associate Professors	2	2	1		2	1	21	15			
Assistant Professors	2	3			1	2	10	4	1		
Non-Tenure Track		3	2		1		11	3			
<b>TOTAL</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>48</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>100</b>

### 3. Tenured / Tenure-Track Faculty Only by Rank by Terminal Degree Status<sup>1</sup> by Gender

	PhD		Terminal Degree		Non-Terminal Degree	
	F	M	F	M	F	M
Full Professors	6	7				
Associate Professors	25	18	1			
Assistant Professors	14	9				
<b>TOTAL</b>	<b>45</b>	<b>34</b>	<b>1</b>			

The tables above include all tenure track faculty (including those on sabbatical and leave, and any administrators with faculty rank that have a full-time instructional load ), all librarians, and full-time non-tenure track professors and

<sup>1</sup> The MLS, MBA, and MFA are considered to be terminal degrees.

Source: Office of the Provost and Office of Institutional Research

### Trends in Faculty Tenure (Fall 2013-2022)

Fall	Tenured (N)	Tenure Track (N)	Tenured and Tenure Track (N)	FTE Faculty (N)	Tenured/FTE Percentage
2013	63	31	94	126	49.9%
2014	64	31	95	129	49.7%
2015	64	31	95	124	51.8%
2016	64	31	95	133	48.0%
2017	64	36	100	135	47.4%
2018	61	35	96	129	47.3%
2019	64	33	97	132	48.5%
2020	60	33	93	118	50.8%
2021	61	27	88	103	59.4%
2022	64	23	87	110	58.2%

Notes:

\*Table includes all tenure track faculty from roster.

\*Beginning in Fall 2005, the AAUP definition of full-time instructional faculty is used to calculate FTE faculty.

\*Part-time FTE is calculated according to the Common Data Set, where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.  
may be included if they teach one or more credit courses.

Source: Office of the Provost and Office of Institutional Research

**Student-Instructional Faculty Ratios  
Fall 2018 through Fall 2022**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	1346	1265	1075	1015	941
Part-time Students	21	23	14	11	14
Part-time FTE	7.0	7.7	4.7	3.6	4.7
Total FTE Students	1353	1273	1080	1019	946
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
FTE Part-time Faculty	20.0	18.3	13.5	17.7	16.0
Full-time Faculty	109	105	104	85	94
Total FTE Faculty	129.0	123.3	117.5	102.7	110.0
Full-time as % of total FTE	84.5%	85.2%	88.5%	82.8%	85.5%
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total FTE Students	1353.0	1272.7	1079.7	1018.7	945.7
Total FTE Faculty	129.0	123.3	117.5	102.7	110.0
<b>FTE Student/Faculty Ratio</b>	<b>10.5</b>	<b>10.3</b>	<b>9.2</b>	<b>9.9</b>	<b>8.6</b>

Note: Student figures include degree and non-degree seeking undergraduate students. The AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of the Provost and Office of Institutional Research

## Academic Department Chairs & Program Directors Fall 2022

Division Chairs	
Humanities	Elena Deanda
Natural Sciences & Mathematics	Emerald Stacy
Social Sciences	Bridget Bunten

Department	Chair	Associate/Co-Chair
Anthropology	Emily Steinmetz	
Art & Art History	Professor Benjamin Tilghman	
Biology	Jennie Rinehimer	Robin Van Meter
Business Management	Caddie Putnam Rankan ( <i>acting</i> )	
Chemistry	Leslie Sherman	
Communication and Media Studies	Meghan Grosse	
Economics	Lisa Daniels	
Education	Bridget Bunten	
English	Courtney Rydel	Elizabeth O'Connor
Environmental Science and Studies	Rebecca Fox	
History	Janet Sorrentino	
Mathematics & Computer Science	Dylan Poulsen	
Music	John Leopold	Ken Schweitzer
Philosophy and Religion	Peter Weigel	
Physics	Derek Thuecks	
Political Science	Christine Wade	
Psychology	Tia Murphy	
Sociology	Rachel Durso	
Theatre and Dance	Dale Daigle	
World Languages and Cultures	Nicole Grewling	Cristina Casado Presa

Other Programs and Directors	
American Studies	Richard DeProspo
International Studies	Andrew Oros
Center for Teaching and Learning	Sean Meehan and Emily Steinmetz
First Year Seminar	Martin Ponti
Writing Program	Sean Meehan
Biochemistry and Molecular Biology	Mindy Reynolds
Neuroscience	Cindy Gibson

Minor Programs and Directors	
Accounting	Caddie Putnam Rankin
African Studies	Tahir Shad
Arts Management and Entrepreneurship	Ben Tilghman
Asian Studies	David Hull
Black Studies	Elena Deanda-Camacho
Chesapeake Regional Studies	Brian Scott
Creative Writing	Courtney Rydel
Dance	Renee Gerardo
Data Analytics	Caddie Putnam Rankin
Earth and Planetary Sciences	Charlie Khem
Ethnomusicology	Jon McCollum
European Studies	Nicole Grewling
Finance	Hui-Ju Tsai
French Studies	Nicole Grewling
Gender Studies	Elizabeth O'Connor
German Studies	Nicole Grewling
Hispanic Studies	Cristina Casado Presa
Information Systems	Austin Lobo
International Business	Maria Vich Llompart
Journalism, Editing, Publishing	Courtney Rydel
Justice, Law and Society	Rachel Durso
Latin American Studies	Christine Wade
Marketing	Caroline Le Bon
Medieval and Early Modern Studies	Courtney Rydel
Museum, Field, and Community Education	Sara Clarke De-Raza
Near Eastern Studies	Tahir Shad
Peace and Conflict Studies	Christine Wade
Public Health	Elizabeth Yost
Secondary Education	Erin Counihan
Social Welfare	Erin Anderson
Studio Art	Heather Harvey

Source: Office of the Provost

## Faculty Sabbatical and Leave Data: 2014-15 through 2022-2024

### Fall 2014

Benjamin Bellas (JL)  
Bridgit Bunten (JL)  
Elena Deanda (JL)  
Jennifer Hopper (JL)  
Robert Lynch (L)  
Adi Mayer (PL)  
Robert Mooney (S)  
Aileen Tsui (S)  
Christine Wade (S)

### Spring 2015

Aaron Amick (PL)  
Bridgit Bunten (JL)  
Richard Gillin (S)  
Heather Harvey (JL)  
Robert Lynch (L)  
Tia Murphy (JL)  
Jennifer Roswell (JL)  
Aileen Tsui (S)

### Fall 2015

Bridget Bunten (PL)  
James Lipchock (JL)  
William Schindler (L)  
Richard Striner  
Lisa Daniels  
Matt McCabe (S)

### Spring 2016

James Hall (JL)  
Clayton Black (S)  
Michelle Volansky (S)

### Fall 2016

Julie Markin (JL)  
Tia Murphy (PL)  
Elena Deanda (PL)  
Ryan Kelty (L)  
Ken Schweitzer (S)

### Spring 2017

Jennifer Carr (JL)  
Laura Eckelman (JL)  
Cindy Gibson (S)  
Richard Gillian (L)  
Ryan Kelty (L)  
Aaron Lampan (S)  
John Leupold (JL)  
Anne Marteel-Parrish (S)  
Elizabeth O'Connor (JL)  
Courtney Rydel (JL)

### Fall 2017

Kevin Brien  
Andrew Case  
Rachel Durso  
Alisha Knight  
Aaron Krochmal  
John Leupold  
Lauren Littlefield  
William Schindler  
Aileen Tsui

### Spring 2018

Aaron Amick  
Erin Anderson  
Martin Connaughton  
Michael Harvey  
Robert Mooney  
William Schindler  
Aileen Tsui

### Fall 2018

Bridget Bunten (PL)  
Colin Campbell (JL)  
Paulina Cossette (PL)  
Dylan Poulsen (JL)  
Brian Scott (S)  
James Windelborn (JL)  
Elizabeth Yost (JL)

### Spring 2019

Ryan Eanes (JL)  
Austin Lobo (S)  
Caddie Putnam Rankin (JL)  
Mindy Reynolds (S)  
Derek Thuecks (JL)  
Carol Wilson (S)

### Fall 2019

Rachel Durso (PL)  
Gene Hamilton (S)  
David Hull (JL)  
Martin Ponti (JL)  
Michelle Volansky  
Julie Wills (JL)

### Spring 2020

Cristina Casado Presa (S)  
Melissa Deckman (S)  
Gabe Feinberg (JL)  
Gene Hamilton (S)  
John Leupold (PL)  
Jon McCollum (S)  
Janet Sorrentino (S)  
Ben Tilghman (JL)  
Michelle Volansky

### Fall 2020

Kimberly Andrews (JL)  
Sara Clarke-Vivier (JL)  
George Keiser (JL)  
Mala Misra (JL)  
Tia Murphy (PL)  
Andrew Oros (S)  
Leslie Sherman (S)

### Spring 2021

Kimberly Andrews (JL)  
Katie Charles (JL)  
Alicia Kozma (JL)  
Adi Mayer (S)  
Andrew Oros (S)  
Pam Pears (S)  
Emily Steinmetz (JL)  
Jennifer Wanat (JL)

### Fall 2021

Lisa Daniels (S)  
Charlie Kehm (S)  
Andrew Oros (P)  
Bin Song (JL)  
Maria Vich Llompарт (JL)  
Katie Charles (JL)  
Jordan Tirrell (1/2 JL)

### Spring 2022

Jill Bible (JL)  
Elena Deanda (S)  
Tanushree Jhunijhunjwala (JL)  
Emerald Stacy (JL)  
Hui-Ju Tsai (S)  
Christine Wade (S)  
Peter Weigel (S)  
Katie Charles (JL)  
Jordan Tirrell (1/2 JL)

### Fall 2022

Sarah Arradondo (PL)  
Gabriel Feinberg (PL)  
Nick Garcia (JL)  
Sean Meehan (S)  
Carrie Reiling (JL)  
Susan Vowels (P)

### Spring 2023

Sarah Arradondo (JL)  
Flavio Hickel (JL)  
Caroline Le Bon (JL)  
Audrey Weil (JL)  
Shaun Ramsey (S)

### Fall 2023

Clayton Black (S)  
Bridget Bunten (S)  
Kevin McKillop (S)  
Tahir Shad (S)  
Robin Van Meter (S)

### Spring 2024

Richard DeProspo (S)  
Tia Murphy (S)

**Revenues and Expenses  
Fiscal Year 2018 to 2022**

	<b>Fiscal Year 2018</b>	<b>Fiscal Year 2019</b>	<b>Fiscal Year 2020</b>	<b>Fiscal Year 2021</b>	<b>Fiscal Year 2022 Estimated</b>
<b>Revenues</b>					
Tuition & Fees	32,467,392	27,533,773	24,195,614	20,322,568	18,048,817
State Grants	1,756,730	2,085,017	2,012,424	2,012,424	2,425,959
Federal Grants	129,907	166,430	203,130	83,152	237,081
Private Gifts	2,038,671	2,545,650	7,232,859	1,009,470	1,557,749
Endowment Income	938,499	884,765	869,068	862,897	907,296
Room & Board	13,695,666	13,849,098	10,906,631	2,877,905	11,961,646
Other Auxiliary	2,217,955	1,302,465	739,085	274,945	955,462
Other Income	3,577,465	1,272,535	1,278,272	3,950,214	1,119,759
Realized/Unrealized Gains & Losses	807,009	986,642	613,754	4,142,962	(1,884,653)
Net Assets Released from Restriction	17,382,756	26,739,443	27,895,654	15,864,214	19,701,847
<b>Total Revenue</b>	<b>75,012,050</b>	<b>77,365,818</b>	<b>75,946,491</b>	<b>51,400,751</b>	<b>55,030,963</b>

	<b>Fiscal Year 2018</b>	<b>Fiscal Year 2019</b>	<b>Fiscal Year 2020</b>	<b>Fiscal Year 2021</b>	<b>Fiscal Year 2022</b>
<b>Expenses</b>					
Instruction	23,306,139	24,541,870	23,636,637	21,952,255	22,098,469
Academic Support	4,138,448	3,556,828	3,336,280	2,984,219	2,852,109
Student Services	13,408,444	13,922,763	13,258,226	10,313,281	12,806,292
Institutional Support	18,510,310	15,914,849	14,048,539	13,252,730	14,529,600
Auxiliary Enterprises	12,298,668	11,028,179	9,483,371	7,552,873	9,511,225
Other Expenses	938,499	2,868,341	3,956,223	1,072,461	907,296
<b>Total Expenses</b>	<b>72,600,508</b>	<b>71,832,830</b>	<b>67,719,276</b>	<b>57,127,819</b>	<b>62,704,991</b>

<b>*Change in Net Assets</b>	<b>2,411,542</b>	<b>5,532,988</b>	<b>8,227,215</b>	<b>(5,727,068)</b>	<b>(7,674,028)</b>
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The Change in Net Assets does not reflect the College's budget surplus/deficit in the given year.

<b>Net Assets at Beginning of Year</b>	<b>114,671,067</b>	<b>117,082,609</b>	<b>122,615,597</b>	<b>130,842,812</b>	<b>125,115,744</b>
<b>Net Assets at End of Year</b>	<b>117,082,609</b>	<b>122,615,597</b>	<b>130,842,812</b>	<b>125,115,744</b>	<b>117,441,716</b>

Source: Business Office



**Financial Aid Award Amounts by Type of Aid  
(2022-2023)**

	<b>Need-based</b> (Include non-need-based aid use to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$1,191,274	\$0
<b>State</b> all states, not only the state in which your institution is located	\$3,346,398	\$0
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,242,075	\$24,924,399
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$0	\$285,852
<b>Total Scholarships/Grants</b>	<b>\$6,779,747</b>	<b>\$25,210,251</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$1,472,129	\$3,000,175
Federal Work-Study	\$268,246	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
<b>Total Self-Help</b>	<b>\$1,740,375</b>	<b>\$3,000,175</b>
<b>Parent Loans</b>	\$0	\$2,398,089
<b>Tuition Waivers</b>		
<b>Athletic Awards</b>		

Source: Financial Aid Office (Common Data Set 2022-2023)

**Number of First-time Freshmen and Matriculated Undergraduates  
Receiving Financial Aid (Fall 2022)**

<b>Enrolled Students Awarded Aid</b>		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	231	928	7
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	200	679	1
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	163	580	1
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	162	580	1
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	44	170	0
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	91	363	0
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	162	580	0
<b>H</b>	Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	82	258	0
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	88.0%	91.7%	0.0%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 45,367	\$ 44,884	\$ -
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 3,725	\$ 2,304	\$ -
<b>L</b>	Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 3,710	\$ 5,083	\$ -
<b>M</b>	Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 1,817	\$ 2,495	\$ -
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	68	326	0
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 33,662	\$ 27,506	\$ 0
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 0	\$ 0	\$ 0

Source: Financial Aid Office (Common Data Set: 2022-2023)

### Financial Aid History 2018-19 to 2022-2023

	Academic Year				
	2018-19	2019-20	2020-21	2021-2022	2022-2023
Percentage of First-Years Receiving Aid	99.4%	99.1%	99.2%	99.1%	99.6%
Percentage of Full-time Matriculated Undergraduates Receiving Aid	95.0%	96.4%	96.8%	97.2%	97.6%
Total Scholarship/Grant Awards	\$ 37,667,813	\$ 37,889,217	\$ 36,785,947	\$ 32,380,718	\$ 31,989,998
Total Self-Help	\$ 8,215,639	\$ 7,951,610	\$ 4,497,723	\$ 5,388,870	\$ 4,740,550
<b>Total Financial Aid</b>	<b>\$ 45,883,452</b>	<b>\$ 45,840,827</b>	<b>\$ 41,283,670</b>	<b>\$ 37,769,588</b>	<b>\$ 36,730,548</b>

Source: Financial Aid Office Common Data Sets: 2018-19 to 2022-2023

**On and Off-Campus Housing  
Fall 2013 to Fall 2022**

<b>Fall Term</b>	<b>Full-Time Undergraduates*</b>	<b>On-Campus Residence</b>	<b>Off-Campus Residence**</b>	<b>Percent on Campus</b>
2013	1440	1204	236	84%
2014	1417	1189	228	84%
2015	1400	1212	188	87%
2016	1458	1262	196	87%
2017	1456	1229	227	84%
2018	1346	1113	233	83%
2019	1265	1025	240	81%
2020	1075	32	1043	3%
2021	1013	845	170	83%
2022	941	806	135	86%

\* Matriculated and non-matriculated.

\*\* Includes students studying abroad

Source: Office of Residential Life

**ALUMNI ANNUAL GIVING  
2012-13 through 2021-2022**

<b>Year</b>	<b>Record<sup>1</sup></b>	<b>Solicitable Base<sup>2</sup></b>	<b>Number of Donors to all funds<sup>3</sup></b>	<b>% based on alumni of record</b>	<b>% based on solicitable</b>	<b>Amount <sup>4</sup> (\$)</b>	<b>Average Gift (\$)</b>
2012-13	8,838	8,555	1,421	16%	17%	899,995	633.35
2013-14	8,950	8,672	1,384	15%	16%	998,930	721.77
2014-15	9,185	8,907	1,318	14%	15%	8,251,616	6,260.71
2015-16	9,612	9,335	1,743	18%	19%	2,861,439	1,641.67
2016-17	9,832	9,564	1,644	17%	17%	3,291,591	2,002.18
2017-18	10,000	9,736	1,620	16%	17%	3,468,386	2,140.98
2018-19	10,522	10,249	1,617	15%	16%	2,140,952	1,324.03
2019-20	10,777	10,506	1,593	15%	15%	1,645,688	1,033.07
2020-21	11,030	10,760	1,496	14%	14%	723,380	483.54
2021-22	12,163	10,948	1,183	10%	11%	1,839,182	1,554.68

<sup>1</sup> Record is defined as undergraduate alumni who have a good address . VSE= "Alumni/Undergrad Degree: Record (#)"

<sup>2</sup> Solicitable base is defined as undergraduate alumni who have a good address and are not coded "do not solicit". VSE= "Alumni/Undergrad Degree: Solicited (#)"

<sup>3</sup> Using the "Alumni/Undergrad Degree:Donors#" variable as reported to the Voluntary Support of Education Survey (VSE). This is hard credit only

<sup>4</sup> Using the "Alumni/Undergrad Degree: Total (\$)" variable as reported to the Voluntary Support of Education Survey (VSE). This is HARD credit only from the the alumni.

Source: College Advancement